

AMY HEATH-CARPENTIER

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OVERVIEW

Teaching, Advising, and Academic Administration: Twenty years of formal and informal teaching, advising, and educational administration experience.

Pedagogical Aptitudes: Interdisciplinary and transdisciplinary course design, active learning, multidisciplinary team teaching, trauma-informed teaching, and experiential and expeditionary education.

Justice, Diversity, Equity, and Inclusion: Works on and in higher education and strives for inclusive and equitable advising, teaching, and community-building informed by critical pedagogies.

Community-Building: Exemplary record of fostering partnerships across the university, alum network, and community in St. Louis, DC, and beyond.

EDUCATION

2019	Ph.D., California Institute of Integral Studies, Transformative Studies Specialization: Gender, Religion & Conflict Dissertation: <i>Rebellious Spirits: Anglo-Irish Women's Spirituality in the Heart of Irish Republican Nationalism</i> Committee: Constance Jones (Chair—Sociology of Religion), Alfonso Montuori (Transdisciplinary Methodologies), Mary McAuliffe (Modern Irish History)
2004	M.A., Lesley University, Interdisciplinary Studies: Women's Studies & Religion Thesis: <i>Holy Water/Sacred Flame: Saint Brigid in Medieval Hagiography and Modern Practice</i> Advisor: Mary Dockary-Miller
1997–1998	Graduate-level coursework in Buddhist Studies & Languages, Naropa University
1997	B.A., Webster University: Religion and Art History Thesis: <i>Prostitute or Apostle? Mary Magdalene as Symbol in Medieval and Modern Theology</i> Advisor: Robert Goss

UNIVERSITY TEACHING EXPERIENCE

Teach a wide range of undergraduate and graduate level courses, independent studies, and theses. Present courses in a variety of formats (twice-weekly, evening, cohort, and online synchronous and asynchronous). Deploy experiential, active-learning, and expeditionary practices. Attend faculty meetings as a voting member and contribute to curriculum design, revision, evaluation, and accreditation.

Washington University in St. Louis, MO

2006–present

Lecturer, Global Studies

- L97 389 Furies and Die-Hards: Women in Rebellion and War (yearly, spring 2020–present)
- L97 4414 Gender Analysis for International Affairs (yearly, fall 2019–present)

- Theses Directed: Jarvis, N. (2021) Ireland belongs to Europe: The creation of the Euro-Irish national narrative. Phelan, E. P. (2021) The weapon that is always present: Gender, ethnonationalist conflict, and the politics of sacrifice.

Team Teaching, College of Arts & Sciences

- L61 2811 Literary Culture of Modern Ireland (2011–2023)

Adjunct Instructor, University College

- U03 130 Career Development (2007–2020)

Assistant Director, Career Center

- DC Bound & Beyond (noncredit) (2015–present)
- L43 246 Career Education for Chancellor's Career Fellows (credit) (2021)
 - Recruited, trained, and supervised the teaching team (first-time faculty member, three graduate teaching assistants, and four peer mentors). Delivered lectures and oversaw five subsections for 80 fellows.
- Internship Success and Stipend Class (noncredit) (2007–2009)
- Roadshows (yearly): Lead 40-50 graduate and undergraduate students on an expeditionary career education trip, introducing them to 10+ employers and 75+ alumni.

Lesley University, Cambridge, MA

2004–2006

Lecturer

- History of Women and Work in the United States (2004–2006)
- Cultural Perspectives: India (2004–2006)
- Thesis (various)

ACADEMIC ADMINISTRATION & STUDENT AFFAIRS EXPERIENCE

Washington University in St. Louis, MO

February 2006–present

Division of Student Affairs

Assistant Director, Graduate & Postdoctoral | PreGraduate School | Career Development

Select Accomplishments:

The Government & Public Policy Work Group (GPP)

Created an innovative and sustainable career education model, which, a decade on, continues to serve students and alumni alike. Codirect the community with two colleagues and a student employee. Design and co-teach a two-semester, non-credit course for graduating students. Trained and mentored 5+ colleagues on employer engagement in these fields.

- Utilized mixed methods to conduct a needs analysis, evaluate employers, track key skill sets, and map a social network of alumni working in relevant fields. Interviewed students, alumni, faculty, and stakeholders across schools and University Advancement.
- Forge relationships with faculty and staff across 10 academic departments/programs, four schools, and four institutes. Partner on speakers, events, conferences, and strategy.
- Attract 500+ students and 125+ alumni a year to events. Engage alumni at all experience levels, from ambassadors and think tank fellows to Hill staffers and intelligence analysts.
- Create self-service career education tools, including a community Canvas course site (17k home page views since 9/30/2019) with recordings of 27 alumni sessions, a weekly newsletter, and the GPP Podcast, which has 1680 downloads since October 2020.
- Research transferable skills and competencies for relevant roles. Integrate findings into programming and brief faculty partners.

Data & Evaluation Team Chair

- Oversee data gathering, analysis, and reporting efforts.
- Advocate for deploying mixed methods approach for advising planning, evaluation, reporting, and strategic decision-making.

Chancellor's Career Fellows Program

- Directed the nine person teaching team for the spring 2022 Chancellor's Career Fellows course, a comprehensive, fully funded course and summer experience for eighty sophomores and juniors with family incomes under \$75,000.
- Collected and reviewed feedback and program evaluation documentation. Refined the syllabus in response.

PreGraduate School Advising

- Researched, planned, and executed graduate school prep and application workshops. Collaborated with academic deans and faculty across campus.
- Attended to the needs of first-generation and underrepresented students through a tiered workshop model and panels.
- Coauthored the report for the PreGraduate School Faculty Advisor Committee, established by the Vice Chancellor for Students and Dean of the College of Arts & Sciences (2009-2010).

College of Arts & Sciences (July 2006–present)

Academic Advisor, Global Studies Major Advisor & Progress Counselor

- Advise students on course selection, academic sequencing, degree requirements, and transitioning into and out of academia. Guide students in honing academic interests and exploring the connections between their academic interests and post-graduate planning.
- Deploy asset and strengths-based advising methodologies in one-on-one and group advising.

The Waldorf School of St. Louis, MO

April 2006–July 2015

President | Past President, Board of Trustees (February 2008–July 2015)

- Led the Waldorf School into an era of new growth, including expanding campus and increasing the faculty from 7 to 21 and staff from 1 to 3 ½.
- Managed senior employees. Designed professional development plans, evaluated administrative staff, and oversaw hiring and retention, benefits, and when necessary, the dismissal and severance packages.
- Co-directed a 5-year strategic planning process and authored a Governance Handbook.
- Provided leadership, data analysis, and other supports for accreditation processes through Association of Waldorf Schools of North America and Waldorf Early Childhood Association of North America.

Chair, Personnel Committee (April 2006–February 2008)

- Spearheaded administrative restructuring, including conducting research on best practices and organizing focus groups.
- Developed job descriptions, salary structures, benefits schedules, and other policies and procedures. Recruited, interviewed and hired new employees.

Lesley University (Cambridge, MA) July 2002–February 2006

Graduate School of Arts and Social Sciences & the Audubon Expedition Institute (AEI)

Assistant Director, Advising and Student Services (June 2004–February 2006)

- Directed strategic marketing and recruitment resulting in 44%-46% increase in accepted M.S. students and a 116% increase in accepted B.S. students during the 2004-2005 cycle.
- Facilitated AEI's successful transition from a separate, non-profit institute to a university division. Performed a curriculum evaluation for all AEI courses. Recommended level changes and presented them to the Curriculum Committee. All changes approved.

Adult Baccalaureate College

Program Advisor (July 2002–June 2004)

- Advised 200+ B.S. and B.A. students on academics and careers. Conveyed program and institutional requirements and policies while advising on degree plans, study skills, career planning, prior learning assessment, transfer of credits, etc.
- Supported program accreditation through the New England Commission for Higher Education (NECHE) and educational licensure certification through the Massachusetts Department of Education.
- Underwent extensive pedagogical training on teaching and advising to advance social, economic, and racial justice. Advised students from a wide-variety of racial, cultural, and socio-economic backgrounds.

SELECTED PUBLICATIONS

Morin, E. (2022). Confronting complexity: Essays by Edgar Morin. (**A. Heath-Carpentier, Ed.**). Sussex Academic Press.

Heath-Carpentier, A. (2022). Historical perspectives: Irish nationalist women's religious and political revolutions. In B. McNamara & H. O'Brien (Eds.), *The study of religions in Ireland: Past, present and future*. Bloomsbury Publishing, 20-44.

Heath-Carpentier, A. (2021). Revolution and revelation—A study of the religiopolitical lives and legacies of two Irish republican friends, Maud Gonne and Ella Young. *The Journal of the Irish Society for the Academic Study of Religions* 8, 1-32.

Heath-Carpentier, A. (2021). Convergences : Discuter la complexité du projet féministe avec Edgar Morin (Confluences: Negotiating complexity of the feminist project with Edgar Morin). In A. Pena-Vega (Ed.), *L'avenir de terre-patrie* (pp. 196-203). Actes Sud.

Counts, C., Darlington-Hope, M., **Heath-Carpentier, A.**, & Hamlen, B.R. (2005). A constructivist model for on-line curriculum development: A theoretical framework. *Proceedings of the 25th Annual Adult Higher Education Alliance Conference*, October 5-8, 2005.

Klass, D. & **Heath, A.** (1997). Grief and abortion: Mizuko Kuyo, the Japanese ritual resolution. *Omega* 34(1), 1-14.

INVITED LECTURES

Heath-Carpentier, A. (2021, October 22). *Thinking critically about career development*. The Meridian Institute. Washington, DC.

Heath-Carpentier, A. (2019, February 12-14). *US foreign policy careers*. Xavier University Department of Political Science. Cincinnati, OH.

Heath-Carpentier, A. (2019, February 12-14). *The role of the Catholic Church in modern Irish history*. Xavier University Department of Political Science. Cincinnati, OH.

Heath-Carpentier, A. (2018, February 8). *Reclaiming and Starhawk: Religion & activism*. Webster University Department of Religion. Webster Groves, MO.

Heath-Carpentier, A. (2016, March 31). *Politics on the edge: Nationalism, feminism, & socialism in the lives of Irish republican women 1890-1916*. Women's Studies Speaker Series. Southern Illinois University at Edwardsville. Edwardsville, IL.

Heath-Carpentier, A. (2013, March 21-22). *So, you're considering graduate school?* Webster University Careers Conference. Webster Groves, MO.

Heath-Carpentier, A. (2010, February 2). *Nature spirituality and activism: Considering the Reclaiming movement*. Webster University Department of Religion. Webster Groves, MO.

Heath-Carpentier, A. (2009, March 6). *Wicca, Paganism, and activism*. Webster University Department of Religion. Webster Groves, MO.

Braun, G., Orlow, A. & Heath-Carpentier, A. (2007, October 15). *This I believe: The state of the spiritual life at Washington University*. Assembly Series at Washington University in St. Louis. St. Louis, MO.

CONFERENCE PRESENTATIONS

Heath-Carpentier, A. (2022, July 5-7). “*A reincarnated druidess*” *Ella Young and the origins of Neo-Paganism in the United States*. European Society for the Study of Western Esotericism, Cork, Ireland.

Heath-Carpentier, A. (2021, June 2-5). *When Cathleen ni Houlihan speaks: Inghinidhe na hÉireann and Western Esotericism*. American Conference for Irish Studies. Virtual. Ulster University, Belfast, Northern Ireland, UK.

Heath-Carpentier, A. (2018, June 18-22). “*Here, on the sacred land*” *Ecospirituality and Inghinidhe na hÉireann*. American Conference for Irish Studies. University College Cork, Cork, Ireland.

Heath-Carpentier, A. (2017, June 1 & 2). “*Here, on the sacred land*” *Ecospirituality and nationalism in the lives of Maud Gonne and Ella Young*. Women on Ireland Research Network Women and Irishness Conference. Waterford Institute of Technology. Waterford, Ireland.

Killen, D., Finneran, E. & Heath-Carpentier, A. (2017, March 29-April 1). *Teaching Irish literature, history, and culture to undergraduates*. American Conference for Irish Studies. University of Missouri Kansas City. Kansas City, MO, USA.

Heath-Carpentier, A. (2016, August 23). *Beyond the academy: Alt-AC*. You're in Good Company: 3rd Annual Mini-Conference for Graduate Students in the Humanities. Washington University in St. Louis. St. Louis, MO, USA.

Heath-Carpentier, A. (2016, June 16-17). *Religion and revelation: Esotericism, mysticism, and conversion in the lives of Maud Gonne and Ella Young*. Irish Society for the Academic Study of Religion Fifth Annual Conference – Religion and Revolution. University College Cork. Cork, Ireland.

Heath-Carpentier, A., Early, S. & Richards, P. (2015, April 24). *Using technology to manage career service relationships*. Gateway Career Services Association Annual Conference. Washington University in St. Louis. St. Louis, MO, USA.

SERVICE TO THE UNIVERSITY & PROFESSION

Contributor, Global Futures Committee, Global Studies, WUSTL (May 2022–present)
 Member, Donnelly Prize Committee, American Conference for Irish Studies (2021–present)
 Member, Strategic Planning Committees, WUSTL (2021)

- St. Louis Initiative: Civic & Community Engagement
- Climate Change, Sustainability & Environment: Education

Member, University Nominated Fellowship Committees, WUSTL (2011–2021)
 Member, Global Studies Senior Honors Thesis Committee, WUSTL (2021)

Member, Student Affairs Judicial Review Board, WUSTL (2016–2021)
Advisor, The Wilderness Project PreOrientation Program, WUSTL (2006–2020)
Co-Chair, Global Conferences, WUSTL (yearly, 2015-2019)
Member, Liberal Arts & Careers Committee, WUSTL (2017-2018)
Co-Chair, Student Affairs Assessment Team & Conference, WUSTL (2016–2017)
Member, Enhancing Global Engagement & International Affairs Committee, WUSTL (2013–2014)
Co-chair, PreGraduate School Faculty Advisory Committee, WUSTL (2009–2010)
Member, Admissions Standards Committee, Lesley University (2004–2006)
Member, Academic Review Committee, Lesley University (2004–2006)
Member, Writing Throughout the Curriculum Committee, Lesley University (2004–2006)
Member, Adult Learning & Development Graduate Program Development Committee, Lesley University (2004–2006)
Member, Provost's Academic Advising Task Force, Lesley University (2004–2006)
Member, General Education Committee, Lesley University (2002–2006)

AWARDS & RECOGNITION

Awards & Recognition

Career Center Data Team, Division of Student Affairs Data Award 2020, WUSTL (2020)
Recognition, Eric Schultz, Senior Advisor to President Obama, (<http://wucc.me/rsgLm>) (2018)
Unsung Hero Award, Chancellor's Office, WUSTL (2016)
Women in Foreign Policy (<http://www.womeninforeignpolicy.org/>) (2015)
ArtSci Council Faculty Award, WUSTL (2009)

Fellowships & Grants

Graduate Fellowship, CIIS (2014-2019)
International Conference Presenter Travel Grant, CIIS (awarded yearly, 2016, 2017, 2018)
Graduate Fellowship, Naropa University (1997-1998)
Scholarship, Webster University (1993-1997)

NON-ACADEMIC PROFESSIONAL EXPERIENCE

i2 Technologies (Cambridge, MA) March 2000–July 2002

Technical Writer, Instructional Designer, and Engineer

Developed, authored, and edited user, installation, implementation, and training manuals and help systems. Revised and consolidated third-seven individual manuals into eight, user-targeted manuals to create a concise, user-friendly publication set. Initiated projects, maintained timelines, monitored resources, and assembled drafts authored by eight contributing writers and instructional designers.

GE Access (Boulder, CO) May 1998–July 2000

Software Engineer

Authored online and printed publications for end users, development teams, and third-party vendors. Instituted a publications development life cycle, and tracked workflow, quality, and consistency.

ACADEMIC & PROFESSIONAL AFFILIATIONS

National Association of Colleges and Employers
American Conference for Irish Studies

International Studies Association
Women's History Association of Ireland
Irish Society for the Academic Study of Religion
American Academy of Religion